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ARIZONA LIBRARIAN

Vol. 7, No. 4

Directory Issue

Fall 1950

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GOOD WISHES ARE NOT ENOUGH

Once more, and, let us hope, for the last time, the Association undertakes a campaign: this time for an appropriation to activate the library extension service which was established by the last regular session of the legislature but without funds for operation.

An annual budget of \$10,000 for the next two years — the amount set in the bill introduced into the special legislative session this spring — would permit the employment of a trained extension worker, the undertaking of a survey of Arizona library resources and the formulation of a plan for statewide library service as provided in the law, and, perhaps, the beginnings of supplementary service to already established libraries. This is not ambitious, but it well be well to begin slowly, to plan carefully, and to lay a firm foundation.

There has never been a time when library services were more urgently needed. Commenting on extension in his annual report, the Director of the Department of Library and Archives says, "The greatest assurance of a democracy that works is an informed citizenry, and without effective library service the facilities for an informed citizenry are seriously defective."

This service the legislature will provide if they know the people of Arizona want it. Librarians recalling the thousands of signatures gathered in support of the extension bill in 1949 already know it. Our representatives need to be reminded.

We must reach every member of the legislature before the opening of the session in January. It is up to each member to see that some library-minded person in the community—or two or three persons—talks to his representatives and urges support of library extension. Make the legislature aware that Arizonans want better libraries.

Librarians wish this campaign well, **But good wishes are not enough.** It will take active work by everyone. Now.

Donald M. Powell,
President

West Phoenix High School Library



A LIBRARY IS BORN

by Dorothy Burge¹ and Dorathea White, Librarians
West Phoenix High School Library

The formation of the West Phoenix High School Library began long before any librarians were appointed. Countless meetings were held by the administration staff of the Phoenix school system and a library committee made up of librarians in the school system. Excellent plans were submitted for the physical layout of the library. In March 1949 we were called upon to officiate at the birth of West Phoenix High School Library. It was then when our labors began.

Our first step was to learn as much as possible about the aims and policies of the Phoenix school system, the principal's education philosophies, the courses to be offered and the kind and type of students to be enrolled. This we considered to be of prime importance, so that our aim of service — unlimited service — could best meet the needs of the students and teachers. In order to do this, we visited all of the libraries in the system to familiarize ourselves with existing library practices. Time was an important factor, so we decided to streamline the routine work as much as possible by eliminating an accession book and any duplicate records. To replace the accession book a special card was designed to serve as both an order and a shelf list card. As faculty members were appointed, the principal gave each a memorandum from the librarians requesting a list of the books he considered essential for the courses he was to teach and a second list of general books and periodicals recommended for library purchase.

The librarian and associate librarian next decided upon a division of work. Since both librarians had comparable training and experience, it was decided that the associate librarian would have complete charge of the cataloging, L. C. cards and processing. The head librarian would assume responsibility for the vertical file, scheduling of classes and conference room, supervision of the circulation desk and other administrative duties. Feeling that their work would be more effective if each had responsibility for certain subject fields, the following divisions were made:

The associate librarian who had an under-graduate major in science and physical education and was interested in the useful and fine arts chose these fields. The librarian who had an under-graduate major in social science and English and a special interest in languages and guidance work chose these sections.

¹ Dorothy Burge, Librarian, West Phoenix High School, has an A. B. and a B. L. S. from the University of Oklahoma, and an M. S. from Columbia University with a major in school library administration. West Phoenix High School is the third library Miss Burge has set up "from scratch," the others being an army library in French Guiana while she was working as Assistant Chief for the Army Libraries in the Caribbean area during World War II, and the library at the American Institute of Foreign Trade in Glendale, Arizona. She taught in the summer of 1950 at the University of Wichita. She has been active in ASLA affairs, holding a number of offices and committee assignments.

After the STANDARD CATALOGUE FOR HIGH SCHOOLS and other lists for books in our respective fields were checked, a part time typist was employed to type the order cards and prepare orders, the first of which was placed in May. Mimeographed cards were made for ordering free pamphlet materials and college catalogs.

After several conferences with the principal and business manager of the Phoenix school system, a detailed budget recommendation for the library was made. Thanks to an efficient business manager and a logical presentation by the principal of the library needs to the Board of Education, the budget was approved as submitted. Facts and figures had been furnished concerning book costs, the approximate numbers needed, also A. L. A. and North Central recommendations. Equipment recommendation costs were furnished by Remington Rand representatives.

We were fortunate to secure Mrs. Margery Curtis, who has her B. S. degree in home economics, as our secretary, and on August 1st Mrs. White and Mrs. Curtis began work in the new library, minus lights, air conditioning and with little equipment. Books and catalog cards were arriving, so processing was begun under severe handicaps. The typist who had assisted in the original ordering of books returned to work on a part time basis.

When school opened September 6th, 1949, there were approximately 800 books on the shelves, college catalogs in their place, and a vertical file in an embryonic stage. Thanks to excellent cooperation from the Remington Rand Library Bureau Representatives, Messrs. Hibbert and Alden, all of the modern trend birch library furniture was in place, with the exception of chairs. We were able to borrow these from the cafeteria until ours arrived. On the following Monday books were checked out for a week, with a limit of two to a student. There were days when the library resembled Old Mother Hubbard's cupboard. The Phoenix Public Library made us a nine months' loan of 330 books, and the librarian at North Phoenix High School very generously gave discards which could be placed directly on the shelves.

As of September 1, 1950, there were 4,012 books on the shelves or in circulation, over 2,000 books on order and two cases of vertical file material. Both librarians have given book talks before classes, and all students have had at least one period of library instruction in the library. One hundred fifty-six classes have used the library as a laboratory. Every effort is being made to see that the library is the INFORMATION CENTER OF THE SCHOOL. Audio-visual aids, such as films, records, museum articles and science specimens have been cataloged so that at a glance teachers and students can find all of the materials available on a subject. An attempt is also made to correlate the vertical file materials with the card catalog. Both faculty and students are urged to make suggestions for books they wish the library to purchase. Special displays correlating school projects and book materials are scheduled throughout the year. A suggestion box is prominently displayed in the library.

The library is still in its swaddling clothes, but we feel that through the cooperative effort of students, faculty, principal and librarians we are advancing toward our goal of achieving a Dynamic Information and Service Center for the West Phoenix High School.

PHOENIX OPENS HARMON BRANCH LIBRARY

**by Jane Hudgins
Librarian, Phoenix Public Library**

With Mayor Nicholas Udall cutting the ribbon across the doors and the ceremonies being broadcast over KOY, Phoenix Public Library opened its new Harmon Branch Library on September 11, 1950. Barry Goldwater, Phoenix City Councilman, participated in the evening's program by showing movies of his trip through northern Arizona. Refreshments were served in the patio, and librarians in attendance demonstrated the new Gaylord charging machine, projected books, and the record players.

The bond issue of 1948 provided \$100,000 for this branch, of which approximately \$72,500 went for the building, and the remainder for architectural fees and furnishings. The Harmon Branch is the first library building to be erected in the City of Phoenix in forty-four years. Located at 411 West Yavapai, its completion rounds out the plan for the development of fast-growing Harmon Park.

The construction is entirely modern, featuring unpainted pumice stone blocks. Color accent is gained by painting the main entrance and occasional doors a coral pink. The interior is beautifully decorated with gray-green walls and a lemon-yellow ceiling, while the charging desk, shelving, tables and chairs are of blond wood. Occasional chairs are upholstered in chartreuse-green, lemon-yellow, and lipstick red. Special features include a walled patio for children and young people, paved in red brick, with a Chinese elm in the center encircled by a stone seat, and with a fireplace and drinking fountain. The auditorium where programs may be held is separated from the children's reading room by a modern fold door. The stage, elevated from the main floor, has a fire-proof curtain of chartreuse green. Here will be held the branch's story hours, book reviews, lectures, moving pictures, slides, and pageants. The branch also has sound-proof cubicles for record playing, two patios where organized groups, both children's and adults', may meet, and a kitchen. Housing is provided for an eventual ten thousand volumes.

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HAVE YOU SEEN THESE?

Library Guide and Booklist for the Schools of Arizona. Phoenix, State Department of Public Instruction, 1951. Bulletin no. 15.

Prepared under the direction of the 1950 Arizona Curriculum Coordinating Committee, this study was made by the Library Guide Committee of the Arizona State Library Association, Mrs. Elvera Weathersbee, Chairman, and Ella Mae Morgan, Ethlyn Potter Rolfe, and Willimina S. Schultz, members. The publication was supervised by Dr. Lillian B. Johnston, Director of Instruction, State Department of Public Instruction. In his Foreword, M. L. Brooks, State Superintendent of Public Instruction, says: "This guide is designed to be helpful to both the trained and the untrained public school librarian. With this purpose in mind, instruction in the every day procedures of school library organization and administration have been provided. It is also designed to stimulate greater use of library materials as a part of the instructional program, since a well selected collection of printed materials can readily become one of the most useful tools for integrating the educational program."

ASLA's Committee says in the Preface: "The Guide and Booklist attempts to provide a practical, simple guide for librarians. Technical terms have been simplified. Practical solutions to library problems have been suggested. Nevertheless, the importance and value of library science courses for training librarians cannot be over-emphasized for no book or books can take the place of courses in the library science field. The purpose of the booklist is to pro-

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vide a basic list of books for school libraries with special emphasis on Arizona. The list is limited to those books which may be purchased from regular book dealers or jobbers."

The first part of the guide is devoted to library organization; bibliographies are included for most of the sections. The second part contains the book lists. A combined author and title index is included.

The Committee plans to issue an annual supplement, the first to be ready in the fall of 1951. This supplementary booklist will be annotated in the same way that the present Guide is arranged. It will include books published in the period 1949-51.

An Aid for Teachers, Librarians and Children in the Use of Instructional Materials, by Dixie Thompson, Director of Instructional Materials, Osborn School District no. 8, Phoenix. Sept. 1950. Mimeo. 35p.

This manual is designed as an explanation of techniques without giving the underlying principles. In her Foreword, Mrs. Thompson states: "During the past several years there has emerged a new conception of the role of the school library. First and foremost, it has become a service department or agency, through which the life and activities of the entire school can and should be coordinated. The elementary school library is not a mere depository of books and other instructional materials, but a dynamic clearing house for the entire school's program of learning activities. The library functions for one purpose only — namely to further as efficiently as possible the objectives of the school program. It is not, nor can it ever be, a separate part of the school.

"In any educational program where knowledge is no longer considered as confined to the pages of textbooks, children need a vast variety of instructional materials if their minds are to be opened to the living world about them. The information needed involves the widest field of reading and reference materials, textbooks, library books, magazines, pamphlets, maps, charts, pictures, and other audio-visual materials. We of the Osborn Schools feel that the library collection should be developed and planned in the light of classroom needs, and that all instructional materials should be dispensed from one center — the library. This manual has been planned to aid in more effective use of these materials."

Contents include "Organization of Instructional Materials Department," "The Library as a Coordinating Agency," "Sources of Materials," "Sources of Audio-Visual Materials," "Audio-Visual Equipment," and "Course of Study in the use of Books and Libraries."

A Future in Their Faces. American Library Association, 1950. 4p. illus. 25 copies, \$1.50. A new recruiting leaflet on library work with children and young people. It suggests the range of work the children's librarian does, the personal satisfaction and monetary rewards to be gained, the training required, and the opportunities for placement throughout the U. S. and abroad. It is a leaflet that librarians themselves can distribute and one to call to the attention of teachers and vocational counselors.

The Elementary School Library in Today's Educational Scene, by Nora E. Beust, Specialist for School and Children's Libraries, U. S. Office of Education. School Life, April 1950.

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ROOM LIBRARIES in the TEACHING of LITERATURE

by William A. Scott and Florence Reynolds¹

Tucson Senior High School

Literature courses have been on the receiving end of pointed criticism in recent years. Though much of it doubtless has been justified, teachers themselves resented this outside interference based as it often was on a sneering attitude that belied any real understanding of literature. From such resentment has developed a tendency to surround literature courses with an aura of sacredness. The inspiring poem, the favorite Shakespearean drama, the short story packed with meaning — here was a realm of practically religious experience, a balanced atmosphere where beauty reigned and appreciation wore a halo.

But in spite of the comfortableness of the **status quo**, the teachers knew that the courses needed changing. Authorities such as Dr. J. Paul Leonard of San Francisco College and Dr. Paul A. Witty of Northwestern University were typical of those who loved literature and yet found that much literature teaching left little love for reading.

Reform of a positive nature could only come from within the group itself. That is exactly what happened at Tucson Senior High School in the spring of 1948 when Miss Marjorie Robinson, head of the English department, called a departmental meeting "to discuss the possibilities of reorganizing the English 5 course," which was the traditional American literature course utilizing one standard anthology. "Let's face it," Miss Robinson said, "we know that in our classes we have students of varied levels of reading skill and diverse interests. We know that our teaching experience confirms what the authorities have told us: that our literature teaching is not producing lovers of books. What are we going to do about it?"

Everyone knew the change was coming — pure literature might be beautiful, but the education of the student was more important. The pathetic incident of a slow student attempting to fathom the meaning of John Milton's "L'Alegro" or "Il Penseroso," or the bright student enduring the abbreviated confines of a literature text was too much for the conscience to bear. Did not each student have a perfect right to expect that he should get something out of a literature course? Did not the slow student have a right to expect at least some reading improvement? Did he not have a

¹ William A. Scott was graduated in 1948 with an A. B. degree from Kansas State Teachers College, Pittsburg. He completed work for his M. A. degree from the University of Arizona in 1950 with a thesis on William Faulkner. He and Florence Reynolds both teach English in Tucson Senior High School. Miss Reynolds was graduated with distinction from the University of Arizona in 1942 where she took English Honors and was elected to Phi Kappa Phi. Her dissertation for her M. A. degree, granted from Arizona in 1944, was on Shakespeare and the Earl of Essex. She has been active in Arizona Education Association affairs.

right to expect to enjoy and understand the material he read? Did not the superior student have a right to expect greater intellectual guidance and stimulation than he was able to find within the covers of one book? The answers to these questions were all too apparent, and it was an enthusiastic but apprehensive committee of English teachers that voted that the single text must go — apprehensive because a new course would mean tremendous obstacles to overcome in teaching technique.

After much discussion the group decided that the addition of another set of anthologies would not solve the difficulties. So the American literature course was reorganized around the use of a room library. Students no longer bought a single textbook; instead they were charged a moderate fee. With these funds approximately 800 books were purchased for distribution into two room libraries. The plan was put into operation in the summer school sessions of 1948.

In choosing the books the committee attempted to obtain a representative selection of the works of traditional and modern American writers. Realizing that man must live primarily in his own age, the committee attempted to organize the course so that early writers might be read as a clue to the character of modern man. In addition, books on personality development, hobbies, and vocations were also chosen in an attempt to encourage students with varying interests to read and discover that books contain wisdom, entertainment, and factual knowledge — that books are the best substitute for a personal conversation with a great mind.

Emphasis was placed on buying attractively printed books which would help to make reading a pleasant experience to all students — even the slow reader who frequently finds the type-crowded page a disheartening struggle.

The committee planned to have each student reading different selections in accordance with his ability and interest, but sought to guide his study by using three major units: (1) Myself — an introspective analysis emphasizing books on personality development, problematic fiction, lyric poetry; (2) My Country — a regional approach to the study of American literature; and (3) My People — a presentation of certain traditional American writers and other great American personages not studied in the two preceding units.

Those who have taught American literature by this method do not boast that this program has made every student at Tucson High School a lover of reading. But it has been encouraging, say the teachers, to see students moving about freely in a classroom, selecting books in an interested manner — each with some confidence that here is a book that he might like to read.

Because the majority of the members of the English department felt that the revised program for English 5 was a big improvement, it was decided to apply the same principle to a senior course in world literature that would replace the old English 7—English literature course. This fall World Literature is facing the first test in Tucson High School. That the course is meeting with the approval of the students themselves can be seen in the reluctance with which they close their books and return them to the shelves — even at the end of a period.

The first unit of the revised English 7 is the study of the hero as he appears in literature. Instead of using the "find the differences" approach, students were told to look for similarities in the portraits of the heroes of other nations. If the term still has meaning, "world understanding" was the goal. Choices of reading among

the students are varied and include the **Odyssey**, **Beowulf**, **The Red Badge of Courage**, **Brave Men**, **All Quiet on the Western Front**, **The Three Musketeers**, **The Cossacks**, **Jane Eyre**, Tennyson's "Ulysses," and Sassoon's "Aftermath."

Units planned for future study include one on "Man and His Destiny" and "The Growth of the Democratic Ideals." But to suggest that such study topics have been dogmatically adopted as the ultimate would be wrong. The instructors now realize more than ever before that courses must grow, that new ideas must constantly aid in revitalizing the study of literature, else the room libraries themselves may become as pedantic, as unsuited to the student's need, as the old appreciation-bound anthologies.

Naturally, in both of these classes composition skills are emphasized. Each student keeps a written record of his reading, summarizing and evaluating what he has read in terms of the problem which the whole class is using as a basis for study. Much of the teacher's time is spent in working with the individual in attempts to solve his personal communication problem. The teacher's role is frequently that of a friendly liaison between the books and the student. Individual and small-group discussions are a regular part of the teacher's effort to develop reading taste and skill.

The room library is not to be confused with the much debated decentralized library. Such is not the purpose of the program. It is believed that room libraries actually stimulate students to make further use of the regular library. Indeed the students do gain practice in the use of the Dewey decimal system as the books are arranged in that order on the room shelves. They do get practice in "browsing" to find something that will be enjoyable and yet aid in the solution of a specific problem. And finally, the new program is a definite attempt to eradicate the all too frequent remark, "I never read Shakespeare; I learned to hate him in an English course in high school." Those who are ready are guided and encouraged to read Shakespeare, Emerson, Dostoyevsky and Lin Yutang. But we don't feed a student Shakespeare when all he can digest is the **Babe Ruth Story**.

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Miss Florence Junkin, formerly of the University Library staff, is beginning her second year of service in an Army Library in Germany. Her first year was spent in Wiesbaden, and she has now been transferred to Handberg. She has enjoyed leaves in Switzerland, Paris, and Scotland. After leaving Tucson in the fall of 1948, Miss Junkin attended library school at Berkeley before her assignment overseas.

SOUTHWESTERN LIBRARY ASSOCIATION 13th Biennial Conference

SWLA will hold its current biennial conference in San Antonio, Texas, November 6-10, 1950, with headquarters in the Plaza Hotel.

Arizona librarians represented on the Executive Board and on Committees, who expect to attend are: Donald M. Powell, Arizona representative on the Executive Board; Jennie Welcome, Secretary-Treasurer, Children's and Young People's Section, and Chairman, Standing Committee on Resolutions; Gertrude James, Arizona representative on the Extension Committee and Consultant to the Pre-Conference Extension Committee Institute; and Patricia Paylore, Chairman, Publications Committee.

Of more than ordinary interest to Arizona is the Pre-Conference Institute on Extension, which will be held on Monday and Tuesday preceding the main meeting (November 6-7). On the agenda will be discussions relating to ways and means of library extension in the Southwest, and such staunch friends of Arizona as Miss Sallie Farrell, Miss Essae M. Culver, and Mrs. Irene Peck will participate, in addition to our own member, Gertrude James.

On the lighter side, there will be a Great Books Demonstration, library school breakfasts, and state association breakfasts. General sessions will be devoted to a symposium on "The Library and Public Relations"; "From South of the Border" featuring Arthur E. Gropp, Librarian, Columbus Memorial Library, Pan American Union, and talks by outstanding Mexican librarians; and a business meeting luncheon.

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NEWS AROUND THE STATE

After twenty-two years of service, **Miss Margaret C. Thompson** will retire on November 1, 1950 as Librarian of the Copper Queen Library, Douglas. During her period of service, the Phelps-Dodge library carried on through a world war, periods of labor unrest, a depression, inflation, and prosperity. Her successor has not yet been appointed.

Mrs. Ethlyn P. Rolfe has resigned her position as Librarian of the Miami High School Library to write. During the summer she organized and cataloged the Gilbert High School Library. Her address for the coming year will be Rt. 1, Buckeye, Arizona.

A former librarian and now a newcomer to Arizona is **Mrs. Earl R. Philpott** (Emalee I. Ewing), of Duncan. During the war she served in the Army Library Service planning and building libraries at camps and hospitals. She also had experience on the reference staff of the Library of Congress and as librarian of the Engineer Research & Development Laboratories, Ft. Belvoir, Virginia. Welcome to Arizona, Mrs. Philpott! We hope you'll find time to continue your professional interests here.

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The Executive Board of ASLA met in Tucson on September 23rd. Those attending included Donald Powell, Patricia Paylore, Delores Belk, Gertrude James, Dixie Thompson, Patience Golter, Frederick Cromwell, and Jennie Welcome. Plans for the Association's campaign to secure funds to promote statewide library extension service, which the Association has agreed to sponsor, were discussed. In addition, the problem of increased Section participation in Association affairs came under review. The Treasurer, Mrs. Belk, reported that to date only eighty-seven members have paid dues in the current year. Announcements concerning the annual meeting of ASLA will be forthcoming.

Carol Ann Cromwell was born to Mr. and Mrs. **Frederick Cromwell** on August 25, 1950. Committee on Recruitment for Librarianship, please note.

Mrs. Bessie M. Pursel, Librarian, St. Joseph's Hospital, was a visitor to the Editor's office on September 14.

Miss Baylor Davis, former Reserve Book Room Librarian, University of Arizona Library, has just resigned her position to be married abroad. She has been on leave of absence since April while traveling in Europe. She will live in England. Her position at the University has been filled by **Mrs. Jane Knipe**.

On September 1, 1950, the Sundt Construction Company broke ground for the University of Arizona Library's new stack unit and reserve book room. The cost will be approximately \$240,000. Virginia Metals Company will install the shelving.

Mrs. Miriam S. Phillips, Librarian, Stevenson School, Phoenix, spent her vacation in Clearwater, Florida.

Christ the King Library, located on the lower floor of the Adoration Sanctuary of the Benedictine Convent, Country Club Road, Tucson, has just been given the status of an institutional library by the Catholic Library Association. Open to Catholics and non-Catholics alike, without charge, the Library is supported by its library association, governed by a board of association members and manned by a volunteer staff, with **Regina Schaeffer** in charge. Miss Schaeffer enrolled in library science courses at the University of Arizona this summer, and the entire staff of assistants attended the ASLA's Public Library Workshop in June.

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University Library Pet News. Your Editor has just acquired a new Siamese kitten. Name, **Thursday September Paylore**. Your Assistant Editor and Advertising Manager, Mrs. Maye Keith, has adopted a Cairn terrier from the Pound. Name, **Pedro**. Phyllis Ball's shorthaired black-and-white cat, **Shirley**, spent the summer at her home, 1721 East 2nd Street, Tucson. She entertained house guest Florence Reynolds (see this issue's contributors) during Miss Ball's vacation in San Francisco. ASLA Treasurer Delores Belk's midnight black cat, **Jigger**, is convalescing at home following a major operation at Graham's Pet Hospital. Mrs. Caroline Haythornewhite's nev puppy will be named either **Heinrich** or **Henrietta von Haythorne-white**, depending.

Mrs. Marilyn Stanek has joined the University library staff as secretary. She replaces Miss Hemovich who resigned July 1st to move to San Francisco. Mrs. Stanek attended San Diego State College, and previously worked for the Racing Division of the American Quarter Horse Association. ("I never won anything," she says.) Her husband is a junior student in the University's College of Pharmacy.

Mrs. Gertrude Burt, Librarian, and Mrs. Edith Kirby, Assistant Librarian, Carnegie Free Library, Tucson, report an enjoyable trip to ALA convention in Cleveland in July. Opportunities to meet Caldecott award winner Leo Politi and Newberry award winner Marguerite DeAngeli highlighted the trip. Visits were made to the Cleveland, Kalamazoo, Lake Forest, and Highland Park Public Libraries.

Tucson's new Catholic High School, Salpointe High School, begins its first year with an 800-volume library. **Sister Catherine Joseph** is the librarian. Plans for a library club are being formulated.

A Humanities Reading Room is a feature of the University of Arizona's new Liberal Arts Building. Administered by the Library and with provision for housing the Library's materials acquired to support the University's course in the Humanities, the beautifully designed room will seat 180 students, and features continuous cork-backed glassed display panels for art exhibits.

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Miss Grace Yoder, Assistant Librarian, Tucson Senior High School, attended the University of Denver Library School during the summer. On her return to Tucson Miss Yoder stopped in Santa Fe to visit Mrs. Irene Peck at the New Mexico Library Commission headquarters.

Stopping off in Tucson between plane flights early in August was **Luther Evans**, Librarian of Congress. He visited briefly with University Librarian Frederick Cromwell. The noted American author and critic **Joseph Wood Krutch** is spending a sabbatical leave in Tucson, and is a frequent visitor to the University Library.

Phoenix Public Library announces the following new staff members: **Miss Doris Nesbitt** succeeding Miss Antoinette Robinson, retired, as Reference Librarian. Miss Nesbitt comes to Arizona from the Missouri State Library. **Miss Florence Holmes** as Assistant Circulation Librarian. Miss Holmes was formerly Librarian of the Locust Valley, N. Y., Public Library. **Miss Mildred L. Rhotan** as Assistant Circulation Librarian, to conduct story hours and show motion pictures at the new Harmon Branch Library.

Miss Marguerite Pasquale, formerly Librarian at Tucson Catalina Junior High School, begins her new duties as Librarian of Tucson Senior High School this fall. She succeeds Miss Maude Hansford who retired from that position at the end of the last school year and who now lives in Denver.

Editor **Patricia Paylore** does not have a license to operate as a private investigator. If you enjoy NEWS AROUND THE STATE, let her know what you're doing.

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ARIZONA LIBRARY DIRECTORY

Compiled by Patricia Paylore and Marilyn Stanek

This directory, like its predecessor published in 1948, is divided into a geographic section and an alphabetical listing. Of the libraries listed two years ago, thirty-seven are missing from this list. On the other hand, thirty-seven libraries not previously listed are carried in the present list. Most of the missing libraries are school libraries. If they will forward current information to the Editor, she will be happy to print a supplementary list in an early issue. Even with the missing libraries, we are happy to note an increase in the number of individual librarians reporting.

LIBRARIES

Ajo—Ajo Branch, Carnegie Free Library; Alma R. Elliott, libn.; Sara Orr, asst.

Ash Fork—Women's Club Library; Mrs. H. T. Vaughn, libn.

Benson—Benson Union High School; George A. Rylance, libn.

Benson Women's Club Library; Elizabeth Gunter, libn.

Bisbee—Cochise County Rural School; Claude H. Cupiss, libn.

Copper Queen Library; Ruth Toles, asst. libn.

Bowie—Bowie High School Library; Helen McLenahan, libn.

Casa Grande—Casa Grande Union High School; Gladys Burkett, libn.

Chandler—Chandler High and Elementary School; Mabel Dudley, libn.

Coolidge—Coolidge Public Schools; Lyle E. Anderson, libn.

Cottonwood—Cottonwood High School; Iva E. Cox, libn.

Doney Park—Doney Park Community Library; Phyllis A. Manning, libn.

Douglas—Copper Queen Library; Margaret C. Thompson, libn.

Douglas Junior High School; Blanche Gardner, libn.

Douglas Senior High School; Jennie Welcome, libn.

Duncan—Duncan Public Library; Mrs. Lee N. Stratton, Jr., chmn. of library board.

Duncan Union High School; Natalie Van Gundy, teacher-libn.

Flagstaff—Arizona State College Library; Arline Borer, asst. libn.; Athene Ragsdale, libn.

Flagstaff High School; Edith Douglas, libn.

Flagstaff Public Library; Mrs. E. B. Raudebaugh, libn.; Elizabeth Woodburn, asst.

Museum of Northern Arizona Library; Katharine Bartlett, libn.

Florence—Florence High School; Marian Crough, libn.

Fredonia—Fredonia High School; Myrtle A. Sellman, libn.

Glendale—American Institute for Foreign Trade; Adelaide Roe Polk, libn.; Barbara Staples, asst. libn.

Glendale Public Library; Mrs. J. O. Teague, libn.

Glendale Union High School; Margaret McGowan, libn.

Globe—Old Dominion Library; Yetta L. Tuschka, libn.

Holbrook—Holbrook High School; R. C. Venable, libn.
Jerome—Jerome Public Library; Charlotte C. Gardner, libn.
Kingman—Mohave County Union High School; Esther A. Meier, libn.
Kirkland—Women's Club Library; Mrs. Curtis J. Ritter, libn.
Litchfield Park—Litchfield High School; Ralph E. Hayden, libn.
Mesa—Franklin School; Hazel D. Henry, libn.
 Mesa High School; Francella Johnson, libn.
 Mesa Public Library; Fern Turley, libn.
Miami—Bullion Plaza School; Amber Yocom, libn.
 Inspiration Addition School; Esther McMahon, libn.
 Miami High School; Emma Lou Burns, libn.
 Miami Public Library; Mrs. E. A. Cheves, libn.
Morristown—Morristown Library; Mrs. Jack Hamilton, libn.
Nogales—Nogales Public Library; Ann Ashby, libn.; Mrs. Chester French, cataloger.
Parker—North Yuma County Union High School; Thomas E. Walker, libn.
Peoria—Peoria High School; Ulban Martinez Chavez, libn.
Phoenix—Adams School; Jean Herberg, libn.
 Capitol School; Ouida Steward, teacher-libn.
 Carver High School; Gwendoline Smith, libn.
Dept. of Library and Archives; Alice B. Good, libn.; Helen K. Sacharoff, cataloger; Stella R. Vetter, asst. libn.; Mulford Winsor, director.
Dunbar and Booker T. Washington Schools; Mabel Robinson, libn.
Emerson School; Esther H. Kinter, libn.
Franklin and Jackson Schools; Winona Jones, libn.

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Lois Grunow Memorial Clinic Library; Russellen L. Hale, libn.
Longview School; Esther Alma Calloway, teacher-libn.
Lowell School; Katherine Stidham, libn.
Madison School; Frances Creighton, libn.
Maricopa County Free Library; Lovena Bayliss, asst.; Ursula Freireich, asst.; Byrd H. St. Clair, branch libn.; Marie Siedentopf, county libn.; Gertrude Thayer, asst. & cataloger.
Monte Vista Library; Barbara Perry, libn.
Murphy School; Myrna P. Larson, libn.
North Phoenix High School; William Bartels, libn.; Ruth Rowen, asst.
Osborn School; Edith Miller, asst.; Dixie Thompson, director of libraries.
Phoenix College Library; Phyllis Bayley, asst.; Wilma Heisser, asst. libn.; Barbara E. Smith, asst.; Bernice S. Trevillian, libn.
Phoenix Elementary Schools, Library Department; Lena Bethell, asst.; Ida Lou Cooke, office staff; Patience Golter, cataloger; Gertrude R. James, supv. of libraries; Vela Olsen, office staff; Edith Poling, office staff; Martha Trent, office staff.
Phoenix Public Library; Gladys Arp, asst. circ. libn.; Kay Arccadia, asst. circ. libn.; Margaret Bentle, asst. circ. libn.; Ernestine F. Bohlmann, asst. circ. libn.; Gwendoline G. Bowman, circ. libn.; Mary K. Carlisle, catalog libn.; Dorothy Chronister, typist-clerk.; Patricia Donham, circ. asst.; Maria Doyle, account-clerk; Edythe G. Henderson, acct.-clerk; Florence D. Holmes, asst. circ. libn.; Jane Hudgins, city libn.; Kathleen MacAlpine, asst. circ.libn.; Helen Miller, ref. libn.; Doris Nesbitt, ref. libn.; Lovina Reece, steno-clerk; Mildred L. Rhoton, asst. circ. libn.; Mildred N. Rogers, typist-clerk; Jane Stilt, book mender; Helen Tenny, asst. circ. libn.; Virginia Thompson, asst. circ. libn.; Elvera Weathersbee, children's libn.; Rebecca Wilson, asst. circ. libn.
Phoenix Union High School; Margaret Brunjes, asst. libn.; Margaret Carr, asst. libn.; Beth L. Rogers, libn.; Leta Weaver, asst. libn.
Roosevelt School; Nola Belford, libn.
Stevenson School; Miriam S. Phillips, libn.
St. Joseph's Hospital Library; Mrs. B. M. Purse, libn.
Valley National Bank Library; Miss Virgil Journell, libn.
Veterans Administration Hospital; Marian Esther Wittenberger, chief libn.
Washington School; Ruth M. Lampe, teacher-libn.
West Phoenix High School; Dorothy Burge, libn.; Dorothy Cornell, secretary; Dorthea Friedrich White, associate libn.
Whittier School; Frances Fleming, libn.
Wilson School; Ella Mae Morgan, libn.
Prescott—Grand Canyon College; Ruth Gibbons, libn.
Prescott Junior High School; Felice Mignella, libn.
Prescott Public Library; Charlotte Falkenhagen, asst. libn.; Helon T. Hendrix, libn.
Prescott Senior High School; Dorothy Hardaway, libn.
Safford—Safford Elementary School; Beatrice Worden, libn.
Safford High School; Jean K. Bryant, libn.
San Simon—San Simon High School; R. S. Rulofson, libn.
Scottsdale—Monroe School; Lou Eoline Key, libn.

Sedona—Verde Valley School; J. Lucille Taylor, organizer & cataloger.

Solomonville—Solomonville Elementary School; Ruby Gillespie, libn. Snowflake—Snowflake Elementary School; Winona B. Brookbank, libn.

Snowflake Union High School; Howard Church, libn.

Tempe—Arizona State College; Edna Baylock, lib. clerk; Charles Bebee, cat. asst.; Frances Benedict, libn., Curriculum Library; Rosemary Bovee, lib. clerk; Katherine Bruce, circ. libn.; Luella Cory, 2nd ref. libn.; Harold Walter Batchelor, libn.; Landon Herrick, lib. clerk; Althea Krumboltz, acq. libn.; Robert G. Larson, lib. clerk; Olive P. Leigh, cat. asst.; Robert F. Mitchell, cat. asst.; Florence B. Morgan, 2nd cat. libn.; Isabel O. Overton, lib. clerk; Ruth Phillips, 1st cat. libn.; Margaret Spangler, instructor & ref. libn.; Charlotte Terrill, lib. clerk; Willmirth Whetton, lib. clerk; Doris Whitwell, 1st ref. libn.

Tempe Elementary School; Mildred Donham, libn.

Tempe Public Library, Mrs. J. W. Bowen, libn.

Thatcher—Eastern Arizona Junior College; Charles C. Kiser, libn.

Thatcher High School; Ruth Kiser, teacher-libn.

Tolleson—Tolleson Union High School; Willimina S. Schultz, libn. Tombstone—Tombstone High School; Ruth Schaffer, teacher-libn.

Tucson—Amphitheater Elementary School; Mayone Y. Burns, libn. Amphitheater Junior-Senior High School; Ellen E. Russell, libn. Arizona Pioneers Historical Society; Eleanor Sloan, libn. Blenman School; Orpha S. Mason, lib. asst.; Phyllis E. Martz, teacher-libn.

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Carnegie Free Library, Catalina Junior High School Station; Esther Cummings; Alberta J. Crombie.

Christ The King Library, Benedictine Convent; Regina C. Shaef-fer, libn.

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Mansfield Junior High School; Sophia Stiller, libn.

Pima County Library. See Carnegie Free Library, Tucson.

Roskrue Junior High School; Velma N. Disbrow, libn.

Safford Junior High School, Mary Lee Morton, teacher-libn.

Salpointe Catholic High School; Sister Catherine Joseph, libn.

Tucson Senior High School; Grace Yoder, asst. libn.; Margarite Pasquale, libn.

University of Arizona Library; Anne F. Adams, circ. asst.; De-lores Belk, circ. asst.; Phyllis Ball, acq. asst.; Anne Cameron, cat. asst.; Jackson C. Cartt, ref. libn.; Virginia M. Cochrane, acq. asst.; Frederick N. Cromwell, libn.; Lucille Durzo, cat. asst.; Glendora Hall, circ. asst.; Carolyn Haythornewhite, cat. asst.; Lutie Higley, cataloger; Patricia Karman, cat. asst.; Maye E. Keith, docs. libn.; Francis J. Owens, law libn.; Pa-tricia Paylore, asst. libn.; Donald M. Powell, head, ref. dept.; Dorothy Siebecker, head, cat. dept.; Lois G. Smith, head, circ. dept.; Marilyn M. Stanek, secretary.

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Whiteriver—Women's Club Library. Mrs. Noble McDaniel. Mrs. Mica Deputy.

Wickenburg—Wickenburg High School; Catherine M. Henson, libn.

Wickenburg Public Library; Ellen Kate Burden, libn.

Wickenburg Public Library Board; Mary Paige, corres. secretary.

Willcox—Willcox Community Library; Mrs. H. Bohannon, libn.; Mrs. W. Noe, asst. libn.

Williams—Williams High School; Frances E. Clark, libn.

Williams Elementary School; Mrs. Edna R. Cole, teacher-libn.

Winslow—Winslow High School; Mrs. Mary Godsell, libn.

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Yuma—Yuma Carnegie Library; Addie I. Kline, libn.; Pauline Lohr, sub. libn.; Oriola M. Noriega, asst. libn.

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ABERNATHY, Mrs. Mabel D., teacher-libn. Government Heights School Library, Tucson. 34 West Columbia St., Tucson.

ADAMS, Mrs. Anne F., circ. asst. Univ. of Arizona Library, Tucson. 901 East 1st St., Tucson.

ANDERSON, Mr. Lyle E., libn. Coolidge Public Schools. 386 W. Lincoln Ave., Coolidge.

ARCADIA, Kay, asst. circ. libn. Phoenix Public Library. 1109 W. Portland, Phoenix.

ARP, Mrs. Gladys, asst. circ. libn. Phoenix Public Library. 1550 West Monroe St., Phoenix.

ASHBY, Mrs. Ann, libn. Nogales Public Library. 135 Court St., Nogales.

BALL, Miss Phyllis, acq. asst. Univ. of Arizona Library, Tucson. 1721 East 2nd St., Tucson.

BARTELS, Mr. William, libn. North Phoenix High School. 621 W. 3rd, Tempe.

BARTLETT, Miss Katherine, libn. Museum of Northern Arizona Library, Flagstaff. P. O. Box 601, Flagstaff.

BATCHELOR, Mr. Harold Walter, libn. Matthews Library, Arizona State College at Tempe. 111 West 7th St., Tempe.

BAYLEY, Miss Phyllis, lib. assistant. Phoenix College Library.

BAYLISS, Mrs. Lovena, asst. Maricopa Free Library, Phoenix. 530 West Lynwood, Phoenix.

BAYLOCK, Mrs. Edna, library clerk. Arizona State College at Tempe. 125½ East 6th St., Tempe.

BEBEE, Mr. Charles, cat. asst. Arizona State College at Tempe. 1412 Bonarden Lane, Tempe.

BELFORD, Mrs. Nola, libn. Roosevelt School, Phoenix. 4615 S. 7th St., Phoenix.

BELK, Mrs. Delores, circ. asst. Univ. of Arizona Library, Tucson. 1225 E. Alta Vista, Tucson.

BENEDICT, Frances, libn. Curriculum Library, Arizona State College at Tempe.

BENTLE, Margaret, asst. circ. libn. Phoenix Public Library. 2237 N. 22nd Street, Phoenix.

BETHELL, Miss Lena, Phoenix Elementary Schools. 1131 No. 3rd Ave., Apt. 11, Phoenix.

BILKE, Mrs. Juliet, book mender. Carnegie Free Library, Tucson. 767 West Wetmore Road, Tucson.

BLACKBURN, Mrs. Elizabeth, loan desk asst. Carnegie Free Library, Tucson. Box 2128 (Sweetwater Drive) Tucson Mts., Tucson.

BOHANNON, Mrs. H., libn. Willcox Community Library. Willcox.

BOHLMANN, Miss Ernestine F., asst. circ. libn. Phoenix Public Library. 1615 W. Washington, Phoenix.

BORDELON, Miss Mary A., chief libn. Veterans Administration Library, Whipple. Box 78, Whipple.

BORER, Miss Arline, asst. libn. Arizona State College at Flagstaff. Women's Dormitory, Arizona State College, Flagstaff.

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BOWEN, Mrs. J. W., Libn. Tempe Public Library. Tempe.

BOWMAN, Miss Gwendoline G., circulation libn. Phoenix Public Library. 902 W. Latham, Phoenix.

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BRUNJES, Miss Margaret, asst. libn. Phoenix Union High School.
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BURNS, Miss Lela M., cataloger & 2nd asst. libn. Carnegie Free
Library. Tucson. 1739 East Silver St., Tucson.

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CARR, Mrs. Margaret, asst. libn. Phoenix Union High School. 414 E.
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CARTY, Mr. Jackson C., ref. libn. Univ. of Arizona library, Tucson.
219 W. Plata, Tucson.

CATHERINE Joseph, Sister, libn. Salpointe Catholic High School.
Tucson.

CHAVEZ, Mr. Ulban Martinez, libn. Peoria High School. 307 Jeffer-
son. Peoria.

CHEVES, Mrs. E. A., libn. Miami Public Library. 1068 Adams Ave.,
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CHRONISTER, Dorothy, typist-clerk. Phoenix Public Library. 1482
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CROUGH, Miss Marian, libn. Florence High School Library. Florence.

CHURCH, Mr. Howard, libn. Snowflake Union High School. Snow-
flake.

CLARK, Mrs. Frances E. teacher-libn. Williams High School. 211
E. Sheridan, Williams.

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COLE, Mrs. Edna R. Teacher-libn., Williams Elementary School.
221 W. Sherman, Williams.

COOKE, Mrs. Ida Lou, office staff. Library Dept., Phoenix Ele-
mentary Schools, 2315 N. Cornell, Phoenix.

CORNELL, Mrs. Dorothy, lib. secretary. West Phoenix High School.
Phoenix.

CORY, Miss Luella, 2nd ref. libn. Arizona State College at Tempe.
725 Orange St., Tempe.

COX, Miss Iva E., libn. Cottonwood High School. Cottonwood.

CREIGHTON, Mrs. Frances, libn. Madison School, Phoenix. 2702
E. McDowell Road, Phoenix.

CROMBIE, Alberta J., Catalina Jr. High School Station, Carnegie
Free Library, Tucson.

CROMWELL, Mr. Frederick N., libn. Univ. of Arizona Library, Tucson. 1219 N. Santa Rita, Tucson.
CUMMINGS, Esther, Catalina Jr. High School Station, Carnegie Free Library, Tucson.
CUPISS, Mr. Claude H., libn. Cochise County Rural School Library, Bisbee. Box 89, Bisbee.
CURRY, Mrs. R. C., Winslow Women's Club Library. 701 West Oak, Winslow.
DEPUTY, Mrs. Mica. Women's Club Library. Whiteriver.
DISBROW, Miss Veima N., libn. Roskruge Junior High School, Tucson. 1125 N. Norris, Tucson.
DISNEY, Mrs. W. J., Winslow Women's Club Library. South-side, Winslow.
DONELSON, Mrs. Daisy B., Isaac School Library, Phoenix. 2211 W. Weldon, Phoenix.
DONHAM, Mrs. Mildred. Tempe Elementary School Library. 612 College Ave., Tempe.
DONHAM, Patricia, circ. asst. Phoenix Public Library. 132 N. 10th Avenue. Phoenix.
DOUGLAS, Miss Charlotte. Junior loan desk asst. Carnegie Free Library, Tucson. 2022 E. 2nd St., Tucson.
DOUGLAS, Miss Edith, libn. Flagstaff High School Library. Kinlani Apts. No. 5, Flagstaff.
DOYLE, Maria, jr. acct.-clerk. Phoenix Public Library. 77 W. Culver, Phoenix.
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ELLIOTT, Mrs. Alma R., Ajo Branch, Carnegie Free Library, Tucson. Ajo.

FALKENHAGEN, Mrs. Charlotte, asst. libn. Prescott Public Library. Box 1049, Prescott.

FLEMING, Miss Frances, Whittier School, Phoenix. 1614 W. Encanto, Phoenix.

FOSTER, Miss Mary E., 2513 Orchard Ave., Tucson.

FOX, Miss Eugenia, libn. Kenilworth School, Phoenix. 1927 West Adams St., Phoenix.

FREIREICH, Mrs. Ursula, asst. Maricopa County Free Library, Phoenix. 247 W. Turney, Phoenix.

FRENCH, Mrs. Chester, temp. cataloger, Nogales Public Library. 531-A Morley, Nogales.

GARDNER, Mrs. Charlotte C., libn. Jerome Public Library. Box 156, Jerome.

GARDNER, Mrs. Blanche, libn. Douglas Junior High School, Douglas.

GIBBONS, Miss Ruth, libn. Grand Canyon College, Prescott.

GILLESPIE, Ruby, libn. Solomonville Elementary School. Solomonville.

GILTNER, Alice, circ. asst. Carnegie Free Library, Tucson.

GODSELL, Mrs. Mary libn. Winslow High School, Winslow.

GOLTER, Mrs. Patience, cataloger, Library Dept., Phoenix Elementary Schools. 1125 W. Culver, Phoenix.

GOOD, Mrs. Alice B., libn. Department of Library & Archives, Phoenix. 1126 W. Willetta, Phoenix.

GUNTER, Mrs. Elizabeth, libn. Benson Women's Club Library, Benson.

HALE, Russellen L., libn. Lois Grunow Memorial Clinic Library, Phoenix. Route 1, Box 382, Scottsdale.

HALL, Miss Glendora, circ. asst. Univ. of Arizona Library, Tucson. 817 E. 4th St., Tucson.

HAMILTON, Mrs. Jack, libn. Morristown Library, Morristown.

HANNAH, Mary V., asst. Carnegie Free Library, Tucson. 2803 E. 5th St., Tucson.

HARDAWAY, Miss Dorothy, libn. Prescott Senior High School. Box 1418, Prescott.

HAYDEN, Mr. Ralph E., libn. Litchfield High School Library. P.O. Box 323, Litchfield Park.

HAYTHORNEWHITE, Mrs. Carolyn, cat. asst. Univ. of Arizona Library, Tucson. 70 Polo Village, Tucson.

HEISSER, Mrs. Wilma, asst. libn. Phoenix College Library. 202 W. Roma Ave., Phoenix.

HENDERSON, Edythe G., jr. account-clerk, Phoenix Public Library. 2427 E. Willetta, Phoenix.

HENDRIX, Mrs. Helon T., libn. Prescott Public Library. 505 Hassayampa Dr., Prescott.

HENRY, Miss Hazel D., libn. Franklin School, Mesa. 256 W. First Ave., Mesa.

HENSON, Catherine M., libn. Wickenburg High School Library. 186½ E. Jefferson, Wickenburg.

HERBERG, Mrs. Jean, libn. Adams School, Phoenix. 649 N. 4th Ave., Phoenix.

HERRICK, Landon, library clerk. Arizona State College at Tempe. 28 East 7th St., Tempe.

HIGLEY, Mrs. Lutie L., cataloger. Univ. of Arizona Library, Tucson. Route 6 — Box 663, Tucson.

HOLMES, Florence D., asst. circ. libn. Phoenix Public Library. 2022 E. McDowell Rd., Phoenix.

HOYT, Miss Agnes H., libn. Wakefield Junior High School, Tucson. 1418 E. Drachman, Tucson.

HUDGINS, Miss Jane, libn. Phoenix Public Library. 1305 E. McDowell Road. Phoenix.

JAMES, Miss Gertrude R., superv. of libs. Phoenix Elementary Schools. Phoenix. 77 W. Edgemont, Phoenix.

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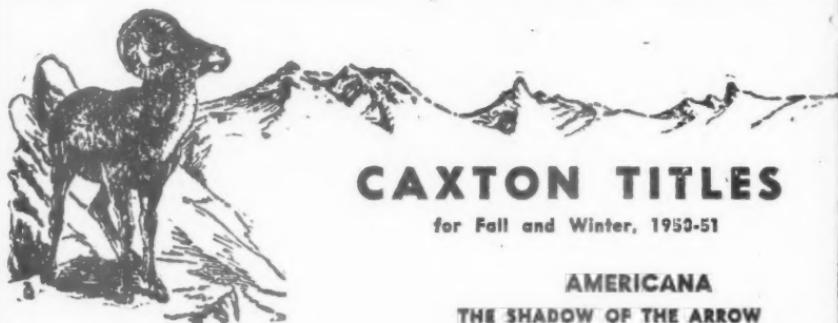
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